



Job Description: 3rd Grade Literacy-Elementary

What is DGS?

The Denver Green School is a two-year old ECE-8 Innovation school. The school serves the diverse southeast Denver neighborhood and has students representing 14 different countries. As an Innovation school, DGS can choose curriculum, implement 1/2 day Friday professional development and use a collaborative leadership model. DGS instructs all of the core standards, but devotes significant time for students to learn these standards during interdisciplinary project-based learning units. These units are also planned with the intention of preparing students to help create a more sustainable society, hence the name, Denver Green School. As a new school we are still growing grades, and we are looking for passionate primary and middle school teachers to deliver the dynamic and engaging instruction that our students need to succeed.

What can you expect as a teacher at DGS:

- to develop leadership capacity by participating in the school's distributive leadership model
- to work with a wide array of students in the diverse southeast Denver neighborhood
- to be pushed to improve your professional craft by engaging in weekly professional development each Friday to work in peer coaching teams, improve instructional methods and analyze student data
- to collaborate with horizontal and vertical teams to effectively plan on how improve instruction practices
- to teach all 3rd graders literacy in a platooning environment

What DGS can expect from you:

- enthusiasm for literacy instruction
- use of data to progress monitor the growth of students for high achievement
- implementation the backward planning process to create engaging and relevant units
- passion for the growth of ALL students
- dedication to build lessons and units that educate students to live a sustainable life
- collegiality and teamwork to succeed in an upstart environment

Job Description:

Our 3rd grade teacher will instruct common core standards based curriculum in Reading, Writing, Science, Social Studies and Personal Development to a diverse urban student population. Teachers will utilize backward planning and the teacher in this position will be expected to plateau by teaching Literacy to all 3rd grade students using Reading Street curriculum as a tool. Additionally, teachers will be expected to build a curriculum that is engaging and utilizes concepts of sustainability. Teachers will participate in sophisticated professional learning communities within their grade-levels, departments, schools and across the district.

Qualifications:

Current Colorado Department of Education Teachers License with endorsement in Elementary Education and passing score on the PLACE or Praxis II in Elementary education or HOUSSSE qualified in elementary education.

If you are applying for this position and you are not currently fully ELA trained, you are required to complete ELA professional development within two (2) years of ELA designation. Further information on professional development is available at <http://ela.dpsk12.org>